

Markscheme

May 2018

Latin

Higher level













Paper 1

7 pages

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The following are the annotations available to use when marking responses.

Annotation	Explanation	Associated shortcut
	Award 0 – automatically awards zero for a given response	
	Tick 1 – automatically awards one point for a given response	
	Incorrect point	
	Ellipse that can be expanded	
	Horizontal wavy line that can be expanded	
	Highlight tool that can be expanded	
	On page comment	
	Unclear content or language	
	SEEN - every scanned page must be annotated or marked as SEEN	
	Good Response/Good Point	
	Caret – indicates omission	
	Vertical wavy line that can be expanded	

You **must** make sure you have looked at all pages. Please put the **SEEN** annotation on any blank page, to indicate that you have seen it.

When using the **On page comment** annotation, please keep the following in mind:

- Avoid covering the candidate’s own writing. This can be done by writing your comments in the margins then running the arrow attached to the “**On page comment**” annotation to the appropriate place.
- Provide all comments in the target language.

The translation is assessed in its basic units of clause and sentence. To this end, the original text is chunked in a fixed number of sections (or “sense units”), 15 at SL and 30 at HL. Every section is awarded two separate marks according to the two descriptors outlined below.

Each section is awarded 0 to 3 marks for descriptor A (Meaning) and 0 to 3 marks for descriptor B (Vocabulary & Grammar).

The range of marks for each section is therefore 0 to 6, while the maximum number of marks for the whole text is 180 at HL (30 sections × 6 marks).

Criterion A (Meaning) assesses how well the meaning of each sense unit has been communicated.

Criterion B (Vocabulary & Grammar) assesses how correctly vocabulary and grammar have been rendered in relation to each sense unit. The term ‘grammar’ here includes syntax and accidence.

As a guideline, criterion A tends to look at the translation as a whole (*eg* stylistic, literal and idiomatic meanings conveyed), while criterion B tends to assess the conformity of the single section with the original text (*eg* grammatical accuracy of translation, apparent understanding of source language syntax and vocabulary).

While it may not always be possible to give the full range of marks for a single sense unit, the range of marks necessary for differentiation is present over the whole exam.

By way of example, the marking of different translations of the sense unit *omnia tela totius accusationis in Oppianicum coniciebantur*, found in an Ovid passage (HL specimen papers), would be as follows:

- “The entire force of the whole accusation was hurled against Oppianicus”: A=3, B=3.
- “The strength of the accusation was fully directed against Oppianicus”: A=3, B=2 (grammar is rendered adequately despite inaccuracies).
- “The weapons of the accuser were hurled against Oppianicus”: A=2 (the meaning has been partially communicated; errors impair the translation), B=2 (grammar is rendered adequately despite inaccuracies).
- “Every bit of the accusation was aimed into Oppianicus”: A=2 (the meaning has been partially communicated), B=1 (limited grammar is rendered accurately).
- “The attack of the accusation was focused intently on Oppianicus”: A=1 (the translation conveys some meaning), B=1 (little grammar is rendered appropriately).

Square brackets [] indicate that the words in the sense unit have been inserted out of the order of the text.

(A) Meaning	
How well has the student communicated the meaning of each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	The meaning has not been communicated adequately. The translation conveys some meaning; errors impair the translation significantly.
2	The meaning has been partially communicated. The translation is mostly logical; errors impair the translation.
3	The meaning has been fully communicated. The translation is logical; errors do not impair the translation.

(B) Vocabulary & Grammar	
How correctly has the student rendered vocabulary and grammar in relation to each sense unit?	
Marks	Level descriptors
0	The work does not reach a standard described by the descriptors below.
1	Vocabulary and grammar are not rendered adequately. Limited vocabulary is rendered appropriately for the context. Limited grammar is rendered accurately.
2	Vocabulary and grammar are rendered adequately despite inaccuracies. Some vocabulary is rendered appropriately for the context. Some grammar is rendered accurately and effectively.
3	Vocabulary and grammar are rendered correctly. Most vocabulary is rendered appropriately for the context. Most grammar is rendered accurately and effectively.

Text 1	A	B
1. quod si ... Quirites, ... putatis,		
2. auctoritatibus hanc causam, ... confirmandam		
3. est vobis auctor		
4. vir bellorum omnium maximarumque rerum peritissimus, P. Servilius,		
5. cuius tantae res gestae terra marique exstiterunt		
6. ut, ... nemo debeat;		
7. auctor vobis gravior esse		
8. cum de bello deliberetis,		
9. est C. Curio,		
10. summis vestris beneficiis		
11. maximisque rebus gestis,		
12. summo ingenio		
13. et prudentia praeditus,		
14. est Cn. Lentulus,		
15. in quo omnes ... cognostis,		
16. pro amplissimis vestris honoribus		
17. summum consilium, summam gravitatem esse		
18. est C. Cassius,		
19. integritate, veritate, constantia singulari.		
20. qua re videte		
21. ut ... qui dissentiunt		
22. horum auctoritatibus illorum orationi		
23. respondere posse videamur.		
24. quae cum ita sint, C. Manili,		
25. primum istam tuam et legem et voluntatem et sententiam laudo		
26. vehementissimeque comprobo;		
27. deinde te hortor		
28. ut ... maneat in sententia		
29. auctore populo Romano		
30. neve cuiusquam vim aut minas pertimescas.		

	90	90
Total	180	

Text 2	A	B
1. dum licet, oraque praestant vocis iter,		
2. tales effundit in aera questus:		
3. “siqua fides miseris,		
4. hoc ... per numina iuro		
5. me ... non meruisse nefas:		
6. patior sine crimine poenam.		
7. viximus innocuae:		
8. si mentior,		
9. arida perdam ... frondes,		
10. quas habeo		
11. et ... urar.		
12. caesa securibus		
13. hunc tamen infantem maternis demite ramis,		
14. et date nutrici,		
15. nostrarque sub arbore		
16. saepe lac facitote bibat,		
17. nostrarque sub arbore ludat.		
18. cumque loqui poterit,		
19. matrem facitote salutet,		
20. et tristis dicat		
21. ‘latet hoc in stipite mater.’		
22. stagna tamen timeat		
23. nec carpat ab arbore flores,		
24. et ... putet		
25. frutices omnes corpus ... esse deorum.		
26. care vale coniunx, et tu, germana, paterque!		
27. qui, ... frondes defendite nostras.		
28. siqua est pietas,		
29. ab acutae vulnere falcis,		
30. a pecoris morsu		
	90	90
Total	180	